ENGLISH GRAMMAR

**EGM 002**

**Fall 2019-Midterm**

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| Instructor:  | Email:  |
|  | Phone: N/A |
| Office Location: N/A | Office Hours: By Appointment |
| Session dates: Oct 7 - December 11 | Exams: December 10 |
| Class times: M/W 9:00-9:50 T/TH 8:15-9:30 | Class location: M,W COB 290 T, TH LB 369 |

**Safety**

Emergency: Call 911 and ERAU Security--386-226-7233 (SAFE)

Non-emergency: Call 386-226-6480

**Course Description and Objectives**

Course Description: The High-Beginning Grammar course is designed to build upon basic English grammar forms and usage at the word level leading to the sentence and paragraph level. Such forms include basic grammatical parts of speech including nouns, verbs, adjectives, and adverbs, simple and continuous verb tenses, imperatives, simple and continuous modals, and an application of subject-verb agreement, capitalization and punctuation rules. Students will apply these forms in a written or oral context demonstrated through student-generated sentences, discussions, and short presentations.

Course Objectives:

* Teach students an understanding and application of basic grammar parts of speech including nouns, verbs, adjectives, adverbs [frequency, degree, and those that modify verbs], and prepositions
* Teach students an understanding and application of the simple past, present, and future tenses as well as the past, present, and future progressive (continuous)
* Teach students an understanding and application of imperatives
* Teach students an understanding and application of simple & continuous present modals
* Teach students an understanding and application of sentence word order in both statement and question forms
* Teach students a beginning understanding and application of subject-verb agreement, and capitalization and punctuation rules
* Expose students to a beginning understanding and application of articles and count/non-count nouns
* Expose students to a beginning understanding and application of basic adjective clauses as they arise.

Student Learning Outcomes:

Students should …

* demonstrate applications basic grammar parts of speech including nouns, verbs, adjectives, adverbs [frequency, degree, and those that modify verbs], and prepositions
* demonstrate an understanding and application of the simple past, present, and future tenses as well as the past, present, and future progressive (continuous)
* demonstrate an understanding and application of imperatives
* demonstrate an understanding and application of simple & continuous present modals
* demonstrate an understanding and application of sentence word order in both statement and question forms
* demonstrate an understanding and application of subject-verb agreement, and capitalization and punctuation rules
* demonstrate a beginning understanding and application of articles and count/non-count nouns

Required Materials**:** N/A

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**Grading Scale**

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| Scale | Total 100% |
| A: 90% - 100% B: 80% - 89% C: 70% - 79% D: 60% - 69% F: 0% - 59% Grades below 70% will not be rounded up. Grades <70% are not passing. | There may be some changes to the list below but for now the assignments for this class will include:Coursework Assignments 15%Tests 65%Final 20% |

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**Class Policies**

Late Assignments: Homework is an important opportunity to review things we learned in class and practice new skills. If you miss a homework assignment, you have until the beginning of the next class to hand it in for 50% of the earned grade.

Make-up Tests: If you miss a test or quiz, you will NOT be able to make it up later. **There are no makeup tests/quizzes.**

Cellphones: All phones should be out of sight and on silent during the class unless otherwise instructed by the teacher.

Materials: Everyone should come to class ready and prepared to learn. Please have a pen/pencil and notebook every day.

Students must earn a minimum of a 70% in order to pass any ERLI course. Students who earn a grade below 70% must repeat the course.

**ERLI Policies**

Attendance Policy:Our goal at the Embry-Riddle Language Institute (ERLI) is to help students learn English and prepare for a successful career at Embry-Riddle Aeronautical University or any other university.  Attendance and participation are very important to the success of any student and is expected of all students in ERLI.

* Attendance is mandatory.
* ERLI students are allowed a cumulative total of 44 hours of absence per semester (not per class!). **Students who start at mid-term are allowed a cumulative total of 22 absence hours.**
* Students who exceed the given absence limit will be dismissed from the ERLI program. In addition, they will have their I-20s terminated and their conditional acceptance revoked.
* There are no excused absences. When a student is not in class, he/she will be marked absent.
* Students who arrive **more than 10 minutes late** for class will not be allowed in and will be marked absent. Students should make arrangements before class if there is a special situation.
* Students are responsible for the work they miss during an absence. Students are responsible for knowing the policy for make-up work for each instructor.
* Attending class is a requirement for international students to maintain lawful immigration status.
* Successful students come to class, every day, on time.
* Students with excessive absences may be dismissed from the program.
* Students must continue attending class even after earning a minimum TOEFL or IELTS score.
* Returning students cannot enter at mid-term start dates.

Code of Conduct Policy:

* Embry-Riddle values diversity and inclusion. We believe in a community where all members are welcome and individuals and groups are free from harassment.
* ERLI students are subject to ERAU Student Code of Conduct.
* Each student at ERLI has a right to an undisrupted learning environment.
* Disruptive students will be asked to leave class and marked absent. Disruptive behavior includes but is not limited to: coming late to class, not doing what the teacher asks, using cell phone without teacher’s permission, sleeping in class, not using English when required, etc…
* Code of Conduct violations may lead to a dismissal from the program.

ERLI Recommendation for Academic Study:

Students can earn ERLI recommendation for academic study in two ways:

* Successfully complete all highest level core courses and current ELB course with C or higher.

OR

* Attain minimum score of 6.0 in IELTS or 79 in TOEFL iBT, *and* complete their current ERLI semester with 2.0 GPA or higher.

Students should also confirm with International Admissions that they have met all other admission criteria. Please email intladms@erau.edu to make an appointment.

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**ERAU Polices**

Academic Integrity Honor Statement (please read and explain to students): ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment), or self-plagiarism (submitting the same paper to two different instructors in separate classes for credit). A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

Smoking: ERAU is a tobacco-free campus. Smoking on campus is not permitted. Students who are caught smoking may face Honor Code hearings.

Disability Support Services: Persons with disabilities can and do succeed in their pursuit of higher education. The mission of Disability Support Services is to guide and support institutional compliance with Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act to ensure equal access for students with disabilities of the Daytona Beach and Worldwide Campuses.

The University acknowledges the confidential nature of students’ disability-related information and records and ascribes to the federal guidelines (Section 503 of the Rehabilitation Act and Title I of the Americans with Disabilities Act) that mandate control of and restrict access to such information. Note: Unless specifically contraindicated by another title, the confidentiality requirements of Title I of the ADA apply to all titles.

<https://daytonabeach.erau.edu/about/disability-support>

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**Calendar of Important Dates and Assignments**

**Important Due Dates**

August 26, 2019 ERLI classes begin

September 2, 2019 Labor Day—no class

October 18, 2019 Fall break—no class

November 27-29, 2019 Thanksgiving break—no class

December 5, 2019 Last day of ERLI classes

December 6, 2019 Study Day —no class

December 9-10, 2019 Final Exams

***This syllabus is tentative and subject to change.***

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