**Embry-Riddle Language Institute Intermediate EGM 003**

**Class Meeting Times**: **Teacher**:

 M,W 10:30 – 11:30am and T,TH 9:45 – 11:00am **Office**: Tomcat 218G

 **Office Hours**: M-W. 8:00-9:00am **Textbook**: **or** by appointment

 *Provide by the Teacher*

**Course Objectives:**

 Welcome. In this class we will primarily work towards developing your ability to use English grammar correctly and effectively. One of the main reasons for learning English grammar is to be able to use it in real communication. Therefore, the lessons in this class will be offered with a focus on speaking/listening and on writing.

**Assignments:**

 There may be some changes to the list below but for now the assignments for this class will include:

 1. Graded Assignments: 2. Tests: Graded Assignments 15%

 --homework -regular tests Regular tests 60%

 -in-class work -final exam Final 25%

 **\***Please note: **I will not give any make-up tests** unless you receive permission from me in advance. So, come to class prepared everyday and don't miss any tests.

**Grading Scale:**

 90-100 A 65-69 D

 80-89 B 0-64 F

 70-76 C

**Attendance Policy:**

 Attendance in class is an immigration requirement. So if you show a pattern of absenteeism, or are failing to show progress in your courses, you can get kicked out. Furthermore, if you are not in class, then it will be more difficult for you to learn English. Consequently, you must not miss classes. That means *if you have too many unexcused absences, you’ll fail the class.* If you come 5 minutes late, you’re absent.

**Academic Integrity Honor Statement:**

ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment).  A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

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**Tentative schedule:** (This may change)

**Week 1-2** Beginreview of verb tenses: Past & present tenses [forms (+, -, Ques) &

 use (point of reference & before tenses)],

 **Week 3** Practices & past/present overlap. future [forms & use], finish verb tenses,

 total tense practice: test 1.

 **Week 4** Begin gerunds & infinitives: What do nouns do? continue gerunds &

 infinitives: as subjects & subject quantifiers,

 **Week 5** G & I’s as direct objects. finish gerunds & infinitives, **test 2.** Begin

 modals: simple present

**Week 6** Continue modals, present & past modals: simple and continuous

**Week 7** Finish active modals, **test 3.** Begin adverb clauses: overview + reason

**Week 8**  Continue adverb clauses: time - condition

 **Week 9**  Finish adverb clauses, **test 4**, begin conditionals

**Week 10** Finish conditionals: four active forms, **test 5**

**Week 11** Begin adjective clauses: [Group one & two]

**Week 12**  Finish adjective clauses, **test 6**

**Week 13** Review for final

**Week 14 Final exam**

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 **Outcomes:** students completing Grammar Three should...

* demonstrate applications of the simple past, present, and future tenses, the past and present progressive (continuous), and the present and past perfect in both the simple and progressive (continuous) forms
* demonstrate a developing-academic understanding and application of gerunds and infinitives as subjects and objects
* demonstrate a developing-academic understanding and application of past and present modals in the simple and continuous forms
* demonstrate a developing-academic understanding and application adverb clauses (time, reason, contrast, and conditionals – present & future real and present unreal)
* demonstrate a developing-academic understanding and application adjective clauses in their basic forms (subordinating pronouns as subjects and objects)
* demonstrate a developing-academic understanding and application of prepositions and prepositional phrases
* demonstrate a developing-academic understanding and application of quantifiers, and definite & indefinite articles

I look forward to working with each of you this semester and hope your experience here in this class will be a good one. If you have any questions or problems, then you can come talk with me and we'll try to address them.

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***Emergency***--Call 911 and ERAU Security—386-226-7233 (SAFE)

***Non-emergency***—Call 386-226-6480