**Embry-Riddle Language Institute EGM 003**

**Instructor’s Name:**

**Office Hours:** *by appointment*

**Office Phone:** (396) 226-6174

**Office:** Tomcat 218H

**Email:**

**Semester:** Summer 2016

**Times:** M, W: 10:30 – 11:30

 T, Th: 9:45 – 11:00

**Session Dates:** May 16 – Aug. 4

 (Final Exams: Aug. 8 & 9)

**Location:** HUB

**Academic Integrity Honor Statement:** ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment).  A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

**Safety:** If you have an emergency on campus, or see something suspicious or unsafe on campus:

**Emergency**--Call 911 and ERAU Security--386-226-7233 (SAFE)

**Non-emergency**—Call 386-226-6480

**Goal:** Students completing Grammar Three will be able to use developing-academic grammatical skills in a written context demonstrated through student-generated sentences and paragraphs.

**Student Outcomes:**

Students should…

* demonstrate an intermediate-level understanding and applications of the 12 [verb tenses](http://www.tesltimes.org/grammar/verbtense.html)
* demonstrate an intermediate-level understanding and application of [gerunds and infinitives](http://www.tesltimes.org/grammar/gerunds-infinitives.html) as subjects and objects
* demonstrate an intermediate-level understanding and application of past and present [modals](simple%20%26%20continuous%20present%20modals) in the simple and continuous forms
* demonstrate an intermediate-level understanding and application of [adverb clauses](http://www.tesltimes.org/grammar/gr-adverbclauses.html) (time, reason, contrast, and unexpected as well as [real conditionals](http://www.tesltimes.org/grammar/gr-conditionals.html) – past, present & future real in their active forms
* demonstrate an intermediate-level understanding and application [adjective clauses in their basic forms](http://www.tesltimes.org/adjective-clauses-abridged.pdf) for [Subject-Subject and Object-Subject](http://www.tesltimes.org/grammar.html#rc) clauses
* demonstrate an intermediate-level understanding and application of prepositions and prepositional phrases
* demonstrate an intermediate-level understanding and application of quantifiers, and definite & indefinite articles

**Required Texts and Materials:** 3-ring binder, 8½” x 11½” paper, and pen/pencil
\*There is no textbook for this class, which means you will be receiving a lot of handouts from your instructor and taking a lot of notes. It is **very important** for you to purchase a 3-ring binder to keep the many papers organized.\*

**Class Policies**:

**Make-up/Late Work:** Attendance is very important. In American classrooms, students are expected and required to attend their classes. Excessive absences are considered a sign that a student is irresponsible and disrespectful.

When you are absent, it is your responsibility to arrive at the following class prepared for that day’s class. This means that *you* will need to e-mail your teacher or contact a classmate to find out what you need to do in order to be prepared for the next class.

If you are absent on the day that an assignment is due or the day of a quiz/test, you must discuss the situation with your teacher. Your teacher is not obligated to allow you to turn in an assignment late or allow you to take a make-up quiz/exam. Therefore, *it is possible* that you will receive a 0 on that assignment/quiz/exam. **Your teacher’s decision is the final decision in this matter**. ☺

***ERLI Attendance Policy:***When students demonstrate a pattern of absenteeism, or are failing to show progress in their courses, they run the risk of early dismissal from the program.

**Significant Dates to Remember:** NO CLASS — May 30 (Memorial Day), July 4 (Independence Day); Final Exams – August 8 (Reading & Writing), August 9 (Listening/Speaking & Grammar)

**Grading Scale:**

**How final grade is calculated:**

1. Assignments 25%
2. Tests (5) 50%
3. Final Exam 25%

 A: 90% - 100%

 B: 80% - 89%

 C: 70% - 79%

 D: 65% - 69% (Must repeat the course)

 ***Students must earn a minimum of a 70% in order to pass any ERLI course.***

***This syllabus is tentative and subject to change.***