**EGM004**

**Semester:** Fall 2018

**Times**: M, W, F 9:00-9:50**; T, TH** 8:15-9:30

**Session Dates:** August 27th –November 29th (Exams December 3rd and 4th)

**Location:** SV 127

**Instructor’s Name:**

**Office Hours:** by appointment

**Office Phone:** 386-226-xxxx, Tomcat 218

**Email Address:** *@erau.edu*

***Academic Integrity Honor Statement (please read and explain to students)*** ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment).  A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

***Safety:*** If you have an emergency on campus, or see something suspicious or unsafe on campus:

***Emergency***--Call 911 and ERAU Security--386-226-7233 (SAFE)

***Non-emergency***—Call 386-226-6480

***Student Outcomes:***

**Goal:** Studentscompleting Grammar Four will be able to use advanced-level grammatical skills in a written context demonstrated through student-generated sentences, paragraphs, presentations, and/or essays.

* **Outcomes:** students should…
* demonstrate applications of [active](http://www.tesltimes.org/grammar/verbtense.html) and [passive](http://www.tesltimes.org/grammar/gr-passives.html) verb tenses within the grammatical forms described below
* demonstrate an advanced-level understanding and application of the four kinds of [adjective/relative clauses](http://www.tesltimes.org/grammar/adjective-clauses.html) in their active and passive reduced forms as well as their active and passive fronted forms
* demonstrate an advanced-level understanding and application of the five categories of adverbial clauses in both their active and passive reduced forms
* demonstrate an advanced-level understanding and application of the five types of conditional clauses in their active and passive inverted forms
* demonstrate an advanced-level application of [subject, direct object, and subject complement noun clauses](http://www.tesltimes.org/grammar/gr-nounclauses.html) in both their active and passive forms

***Required Texts and Materials*** notebook and a pen

\*There is no textbook for this class, which means you will be receiving a lot of handouts from me. It is **very important** for you to keep the many papers organized.\*

***Class Policies***: In order to succeed in this class, you need not to miss any lessons, bring your book for every class, participate during the lesson, do not let other students down (group work), come to the class prepared (home assignments), there is no excuse for no homework! **Remember if you are 5 minutes late, you are absent!**

***Significant dates to remember:*** *September 3rd Labor Day - No Classes, October 18th – 19th Fall Break - No Classes, November 12th Veteran’s Day - No Classes, Nov 21st – 23rd Thanksgiving - No Classes*

***Late Assignments:***You may turn in an assignment late for half of the credit. If you do not turn in an assignment at all you will get a 0, which will impact your final course grade. The only exceptions are if you receive permission from me in advance. Come to class prepared every day and don't miss any assignments.

***Make-up Tests:***\*Please note: If you miss a quiz, there is no make-up quiz, so you will receive no credit for it. The only exceptions are if you receive permission from me in advance.

***Grading Scale:***

 A: 90% - 100%

 B: 80% - 89%

 C: 70% - 79%

 D: 65% - 69% (Must repeat the course)

 F: 0% - 64% (Must repeat the course)

***How final grade is calculated:***

1. Graded Assignments **15%**
2. Regular tests **60%**
3. Final **25%**

***Students must earn a minimum of a 70% in order to pass any ERLI course.***

***This syllabus is tentative and subject to change.***