**Academic Topics (ELB005)**

Academic Topics (ELB005) is a bridge course for ERLI students in higher levels. This course prepares students for challenges in mainstream university classes. It is designed to give students an introduction to psychology and business in ESL. The topics covered in the class materials provide an overview of each discipline. All the core language skills are integrated and practiced within the topics of psychology and business. Class materials provide listening, speaking, reading, writing and vocabulary practice. Students also participate in whole-class and small-group academic activities and research projects.

**Semester:** Fall 2018

**Times:** **M, F** 11:00-11:50; **W** 11:00-12:50

**Session Dates:** August 27th –November 29th

**Location:** SV203

**Instructor’s Name:** *Aliona Buresh*

**Office Hours:** by appointment

**Office Phone:** 386-226-7027, Tomcat 218 F

**Email Address:** *buresha@erau.edu*

***Academic Integrity Honor Statement (please read and explain to students)*** ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment).  A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

***Safety:*** If you have an emergency on campus, or see something suspicious or unsafe on campus:

***Emergency***--Call 911 and ERAU Security--386-226-7233 (SAFE)

***Non-emergency***—Call 386-226-6480

***Student Outcomes:***

**Speaking**

**Goal:** Students completing ELB005 should communicate on an advanced level about academic topics in business and psychology.

**Outcomes:**

* Students should demonstrate an ability to use advanced-level language in the context of organized presentations that include presentation techniques, and technological aids
* Students should demonstrate an ability to use advanced-level language in the context of formal classroom discussions such as found in debates, as well as informal classroom conversations
* Students should demonstrate an ability to utilize correct grammar and pronunciation in business and psychology context

**Listening & Note-taking**

**Goal:** Students completing ELB005 should take complete notes from authentic advanced-level lectures in business, psychology that contain all of the important/relevant info from the lecture/material

**Outcomes:**

* Students should demonstrate an ability to use note-taking techniques such as the Cornell method, Mind Mapping, and /or outlining
* Students should demonstrate an ability to use short-hand techniques such as abbreviations, symbols, and acronyms
* Students should demonstrate an ability to organize notes by identifying and writing down main ideas and supporting details, employing the use of key words from the lecture
* Students should demonstrate an ability to predict and infer
* Students should demonstrate an ability to pass quizzes/tests based on notes from academic/ advanced-level lectures

**Reading**

**Goal:** Students completing ELB005 should be able to understand and utilize authentic advanced-level materials in business, psychology

**Outcomes:**

* Students should demonstrate an understanding and application of critical thinking skills including inferences, analysis
* Students should demonstrate an understanding and application of advanced-level materials in business, psychology
* Students should be able to successfully employ skimming and scanning techniques
* Students should demonstrate an understanding and application of vocabulary recognition strategies such as context clues, roots, prefixes, and suffixes
* Students should demonstrate an ability to pass academic quizzes/tests

**Writing**

**Goal:** Students completing ELB005 should be able to produce written responses to authentic advanced-level texts in business, psychology

**Outcomes:**

* Students should demonstrate an ability to employ supporting details such as relevant examples, statistics and explanations
* Students should demonstrate an ability to use advanced-level vocabulary with limited errors
* Students should demonstrate an ability to employ a range of sentence structures using more complex grammatical structures with limited errors
* Students should demonstrate an ability to write with limited errors in spelling and mechanics
* Students should demonstrate an ability to produce written responses to authentic advanced-level texts

***Required Texts and Materials*:**

1. Academic Encounters. Human Behavior 4 Reading and Writing by Bernard Seal

2nd Edition

ISBN: 978-1-107-60297-7

Make sure to have a notebook, and a pen.

***Class Policies***: In order to succeed in this class you need not to miss any lessons, bring your book for every class, participate during the lesson, do not let other students down (group work), come to the class prepared (home assignments), there is no excuse for no homework! **Remember if you are 5 minutes late, you are absent!**

**Textbooks**.  Each student must purchase his/her own Textbook from the bookstore.  Used textbooks must not have any writing in them.

**ERLI English-only Policy.** Languages other than English will not be spoken by the teacher nor by the students during ERLI classes.

***Significant dates to remember:*** *September 3rd Labor Day - No Classes, October 18th – 19th Fall Break - No Classes, November 12th Veteran’s Day - No Classes, Nov 21st – 23rd Thanksgiving - No Classes*

***Late Assignments:***You may turn in an assignment late for half of the credit. If you do not turn in an assignment at all you will get a 0, which will impact your final course grade. The only exceptions are if you receive permission from me in advance. Come to class prepared every day and don't miss any assignments.

***Make-up Tests:***\*Please note: If you miss a quiz, there is no make-up quiz, so you will receive no credit for it. The only exceptions are if you receive permission from me in advance.

***Grading Scale:***

 A: 90% - 100%

 B: 80% - 89%

 C: 70% - 79%

 D: 65% - 69% (Must repeat the course)

 F: 0% - 64% (Must repeat the course)

***How final grade is calculated:***

1. Coursework (in-class and out-of-class assignments) **10%**
2. Listening and Reading quizzes, Speaking and Writing Research Projects, Group-led presentations **90%**

***Students must earn a minimum of a 70% in order to pass any ERLI course.***

***This syllabus is tentative and subject to change.***