**Embry-Riddle Language Institute\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ELS 002**

**Instructor**: **Semester**: Summer 2018

**Office**: Tomcat 218H **Times**: M, W 3:30-4:30

**Office Hours**: By appointment T, TH 3:45-5:00

**Office Phone**: 386-226-6174 **Session Dates**: May 14 – August 2

**Email**: @erau.edu **Location**: 253-212

**Academic Integrity Honor Statement**: ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense. Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/ or work of another and representing them as one’s own without appropriate acknowledgment). A student who cheats, commits any form of academic fraud, or plagiarizes in a class will receive sanctions ranging from a zero (0) for the work in question to expulsion from the university.

**Course Objectives**: In this class we will develop your ability to use English grammar correctly and effectively. One of the main reasons for learning English grammar is to be able to use it in real communication. Therefore, the lessons in this class will be offered with a focus on speaking reading, listening, and writing.

**Required Course Materials**:

* 3-ring binder; Notebook/ paper for taking notes; Pencil/ pen
* Textbook
  + *Prism: Listening and Speaking, Book 1 w/ Online Workbook*. **ISBN: 978-1-316-62094-6**

*\*Please note: The textbook is available at the Student Bookstore. We will start using it the second week of class, so you should get it by that time. If you choose to buy a used book, it must have a usable Online Workbook Activation Code, and must not have any writing in it. Also, I will not wait to give assignments while you wait on your book to arrive from Amazon or another seller.*

**Attendance Policy**:

Attendance in class is an immigration requirement. If you show a pattern of absenteeism, or fail to show progress in your courses, you can get kicked out not only of ERLI, but of the U.S.A. Furthermore, if you are not in class, then it will be more difficult for you to learn English. Therefore, you must not miss classes. Because in-class work is very important, it is quite possible that having too many absences will result in your failure of this class. If you are more than 5 minutes late, you’re absent.

**Grades**:

* Assignments: 20%
* Listening Assessments: 30%
* Speaking Assessments: 30%
* Final Exam: 20%

*\*Please note: Late assignments will lose points. You will lose 50% of the assignments points if you turn in the assignment one day late. If you turn it in two days late, you will receive no credit for it. Exceptions will only be made if you receive permission from me in advance. Also, the “Assignments” category includes in-class speaking and listening activities, as well as homework. So, if you are goofing off/ on your phone/ not participating/ not speaking much English in class, your “Assignments” grade will suffer.*

**Grading Scale**:

A = 90-100 B = 80-89

C = 70-79 D = 65-69

F = 0-64

*If you make 69 or below, you must repeat the course.*

**Student Speaking Outcomes:** Students completing ELS 002 should…

* demonstrate an ability to use beginning-academic language in the context of organized presentations that include presentation techniques , and can include technological aids
* demonstrate an ability to use beginning-academic language in the context of formal classroom discussions such as found in debates, as well as informal classroom conversations
* demonstrate an ability to utilize correct grammar and pronunciation in context with fewer errors than level one
* demonstrate an ability to utilize idiomatic language

**Student Listening Outcomes**: Students completing ELS 002 should…

* demonstrate an ability to use short-hand techniques such as abbreviations, symbols, and acronyms
* demonstrate an ability to organize notes by identifying and writing down main ideas and supporting details, employing the use of key words from the lecture
* demonstrate an ability to pass quizzes/tests based on notes from a lecture
* demonstrate an ability to recognize topics of beginning-level listening passages.
* demonstrate an ability to identify facts directly expressed in beginning-level listening passages
* demonstrate an ability to identify opinions directly expressed in beginning-level listening passages
* demonstrate an ability to make predictions about specific content they will hear in beginning-level listening passages. For example, using pictures to predict content.
* demonstrate an ability to make inferences about specific content they hear in beginning-level listening passages

***Safety****: If you have an emergency on campus, or see something suspicious or unsafe on campus:*

* ***Emergency****: Call 911 and ERAU Security – 386-226-7233 (SAFE)*
* ***Non-emergency****: Call 386-226-6480*

*\*This syllabus is tentative, and may change\**