**ELS003**

**Semester:** Fall 2018 **Office Hours:** by appointment

**Times:** M, W 3:00-3:50; T, TH 2:15-3:30 **Office Phone:** 386-226-7027,

Tomcat 218 F

**Instructor’s Name:** **Email Address:**

***Academic Integrity Honor Statement*:** ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment).  A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

***Safety:*** If you have an emergency on campus, or see something suspicious or unsafe on campus:

**Emergency**--Call 911 and ERAU Security--386-226-7233 (SAFE)

**Non-emergency**—Call 386-226-6480

**Student Outcomes:**

* **Listening Outcomes:**
* Students should demonstrate an ability to use note-taking techniques such as the Cornell method, Mind Mapping, and /or outlining to take notes from an intermediate-level listening lecture
* Students should demonstrate an ability to use short-hand techniques such as a limited number of abbreviations, symbols, and acronyms while building on those used in level 2 to take notes from an intermediate-level lecture
* Students should demonstrate an ability to organize notes from an intermediate-level lecture by identifying and writing down main ideas and supporting details, and employing the use of some key words
* Students should demonstrate an ability to pass quizzes/tests based on notes from an intermediate-level lecture
* Students should demonstrate an ability to comprehend intermediate-level non-authentic academic and non-academic discourse such as on topics from current events and popular culture
* Students should demonstrate an ability to predict, infer, and recognize the difference between fact and opinion from intermediate-level listening passages

**Speaking Outcomes:**

* Students should demonstrate an ability to use intermediate level-appropriate language in the context of organized presentations that include presentation techniques, and can include technological aids
* Students should demonstrate an ability to use intermediate level-appropriate language in the context of formal classroom discussions such as found in debates, as well as informal classroom conversations
* Students should demonstrate an ability to utilize correct grammar and [pronunciation](http://www.tesltimes.org/listening-speaking.html) in an intermediate-level context with fewer errors than level two
* Students should demonstrate an ability to utilize idiomatic language in intermediate-level speaking activities.

***Required Texts and Materials:***

Daniel Hamlin Inside Listening and Speaking 2 Oxford ISBN: 978-0-19-471923-0

Binder or Folder, Paper, Notebook, Pencil and eraser or erasable

***Class Policies****:* In order to succeed in this class, you need not to miss any lessons, bring your book for every class, participate during the lesson, do not let other students down (group work), come to the class prepared (home assignments), there is no excuse for no homework! **Remember if you are 5 minutes late, you are absent!**

***Significant dates to remember:*** *September 3rd Labor Day - No Classes, October 18th – 19th Fall Break - No Classes, November 12th Veteran’s Day - No Classes, Nov 21st – 23rd Thanksgiving - No Classes*

***Late Assignments:***You may turn in an assignment late for half of the credit. If you do not turn in an assignment at all you will get 0, which will impact your final course grade. The only exceptions are if you receive permission from me in advance. Come to class prepared every day and don't miss any assignments.

***Make-up Tests:***\*Please note: If you miss a quiz, there is no make-up quiz, so you will receive no credit for it. The only exceptions are if you receive permission from me in advance.

***Grading Scale:***

A: 90% - 100%

B: 80% - 89%

C: 70% - 79%

D: 65% - 69% (Must repeat the course)

F: 0% - 64% (Must repeat the course)

***How final grade is calculated:***

1. Coursework: In and out of class assignments (listening, reading, researching, vocabulary work, informal presentations, round-table presentations...) 15%
2. Listening Quizzes 35%
3. Formal Presentations (group-led discussions, individual presentation 35%

4) Final test (Listening + Speaking) 15%

***Students must earn a minimum of a 70% in order to pass any ERLI course.***

***This syllabus is tentative and subject to change.***