**Embry-Riddle Language Institute Listening/Speaking 004**

**Class Meeting Times**: **Teacher**:

 M,W 3:00pm – 3:50pm and T,TH 2:15pm – 3:30pm **Office**: Tomcat 218

 **Textbook**:  **Office Hours**: M-W

*Provided by Teacher*   8:00-9:00am **or**

 by appointment

**Course Objectives:**

 Welcome to Listening and Speaking Four. In this class we will work towards developing your academic and practical listening and speaking skills. The main goal for this class is for you to be able to use English in useful ways. Therefore, you should expect us to cover a lot of different topics.

**Assignments:**

 There may be some changes to the list below, but for now the assignments for this class will include:

 1. Coursework: 2. test 3. Quizzes: 4. Project

 -class assignments -final -vocabulary -LAD

 -homework -listening

**Grades:**

Coursework Assignments 40% Project 10%

Quizzes 40% Final 10%

**\***Please note: If you turn in an assignment one day late, you will lose **½** of the assignment’s points. If you turn in an assignment two days late, you will receive no credit for it. There are also no make-up quizzes. The only exceptions are if you receive permission from me in advance. So, come to class prepared everyday and don't miss any assignments.

**Grading Scale:**

 90-100 A 65-69 D

 80-89 B 0-64 F

 70-79 C

**Attendance Policy:**

 Attendance in class is an immigration requirement. So you have to be here or they will kick you out of the country. Furthermore, if you are not in class then it will be more difficult for you to learn English. Consequently, you must not miss classes. When students demonstrate a pattern of absenteeism, or are failing to show progress in their courses, they run the risk of early dismissal from the program.

**Academic Integrity Honor Statement:** ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment).  A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

**Vocabulary Quizzes:**

Every other Monday I will dictate a list of idioms and academic vocabulary words to you. Write down the words. Then write sentences within which you try to correctly use each of the words. For the quiz I will ask you to write 10 sentences using them. You can use the same sentences which you used for your homework. I will grade the sentences for *meaning* and *grammar*.

----------------------------------------------------------------------------------------------------------------------------------

**Course Outcomes: [Listening & Speaking]**

* Students should demonstrate an ability to use note-taking techniques such as the Cornell method, Mind Mapping, and /or outlining to take notes from a high-intermediate-level lecture
* Students should demonstrate an ability to use short-hand techniques such as abbreviations, symbols, and acronyms to take notes from a high-intermediate-level lecture
* Students should demonstrate an ability to organize notes from a high-intermediate-level lecture by identifying and writing down main ideas and supporting details, and employing the use of key words
* Students should demonstrate an ability to pass quizzes/tests based on notes from an academic or non-academic high-intermediate-level lecture
* Students should demonstrate an ability to comprehend non-authentic and authentic high-intermediate-level academic listening discourse
* Students should demonstrate an ability to predict, infer, and recognize the difference between fact and opinion within a high-intermediate-level listening discourse
* Students should demonstrate an ability to use high-intermediate-level language in the context of organized presentations that include presentation techniques, and should include technological aids
* Students should demonstrate an ability to use high-intermediate-level language in the context of formal classroom discussions such as found in debates, as well as informal classroom conversations
* Students should demonstrate an ability to use high-intermediate-level language to utilize facts, estimates [statistics], and opinions to support an argument
* Students should demonstrate an ability to utilize correct grammar and pronunciation in a high-intermediate-level context with fewer errors than level three
* Students should demonstrate an ability to utilize idiomatic language in high-intermediate-level speaking activities

**Safety:**

If you have an emergency on campus, or see something suspicious or unsafe on campus:

**Emergency**--Call 911 and ERAU Security--386-226-7233 (SAFE)

**Non-emergency**—Call 386-226-6480