**EMBRY RIDDLE LANGUAGE INSTITUTE**

Level 2: Reading

ERD002

**Semester:** Spring **Instructor’s Name:**

**Session Dates:** January 11th – April 19th **Office Hours:** By appointment

**Times:** **M**/**W** 2:00 - 2:50; **T/TH** 12:45 - 2:00 **Email Address:**

**Location:** Student Village, Room 203 @erau.edu

**Academic Integrity Honor Statement**

ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment).  A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

**Safety:**

If you have an emergency on campus, or see something suspicious or unsafe on campus:

Call 911 and ERAU Security – 386-226-7233 (SAFE) -- **Emergency**

Call 386-226-6480 -- **Non-emergency**

**Important Dates:**

No classes:

January 15th (Martin Luther King Day)

February 19th (President’s Day)

March 12nd – 16th (Spring Break)

April 20th (Study Day)

**Required Text:**

Williams, Jessica. *Making Connections 1: Skills and Strategies for Academic Reading*. Cambridge University Press. ISBN 978-1-107-68380-8

**Goal**: Students completing Reading Two should be able to understand and utilize non-authentic material at a beginning level.

**Outcomes:**

* Students should demonstrate an understanding and application of limited critical thinking skills including inferences and basic predictions
* Students should demonstrate an understanding and application of high-beginner level fiction and non-fiction material in a variety of styles/formats such as non-authentic articles, reports, essays, and abridged novels and short stories
* Students should be able to successfully identify the stated main idea and supporting details of high-beginner-level paragraphs and/or high-beginner-level longer texts
* Students should demonstrate an understanding and application of vocabulary recognition strategies such as context clues; and roots, prefixes, and suffixes as they arise

**Class Policies**:

Cellphones: All phones should be out of sight and on silent during the class unless otherwise instructed by the teacher.

Textbooks: Everyone must have their own textbook, which should be new or “like new” (no previous writing or notes).

Late Assignments: You will routinely have coursework to complete both in-class and at home. Late assignments will not be accepted.

Make-up Tests:

If you have to miss a test you must let the teacher know beforehand. No make-up tests will be given unless previously arranged with the instructor.

Late Policy: When students are late for class it is disruptive to both the teacher and the other students in the class, so it is in everyone’s best interest to arrive on time. (3 lates = 1 absence).

**ERLI Attendance Policy:** **You can’t learn if you don’t come to class.** If you must miss class, please let the teacher know before. When students demonstrate a pattern of absenteeism, or are failing to show progress in their courses, they run the risk of early dismissal from the program*.*

**Grading Scale:**

A: 90% - 100%

B: 80% - 89%

C: 70% - 79%

D: 65% - 69% (Must repeat the course)

F: 0% - 64% (Must repeat the course)

**Grades:**

Coursework 45%

Quizzes 45%

Final Test 10%

*Students must earn a* ***minimum of a 70%*** *in order to pass any ERLI course.*

**This syllabus is tentative and subject to change.**