**ERD 003: READING, LEVEL 3**

**Semester:** Summer

**Times:** Monday 2:15- 3:15

 Tue & Thur 2:15- 3:30

 Wednesday 2:15- 3:15

**Session Dates:** May 15th – August 6th (Final Exam –August 6th)

**Location:** Student Village 127

**Instructor’s Name:** **Email Address:**

***Academic Integrity Honor Statement (please read and explain to students)*** ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment).  A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

***Safety:*** If you have an emergency on campus, or see something suspicious or unsafe on campus:

***Emergency***--Call 911 and ERAU Security--386-226-7233 (SAFE)

***Non-emergency***—Call 386-226-6480

***Student Outcomes:***

**Goal:** Students completing Reading Three should be able to understand and utilize non-authentic material at an intermediate-level.

**Outcomes:**

* Students should demonstrate an understanding and application of critical thinking skills including inferences and basic analysis from an intermediate-level passage
* Students should demonstrate an understanding and application of intermediate-level fiction and non-fiction material in a variety of styles/formats such as non-authentic articles, reports, essays, novels, and short stories
* Students should be able to successfully identify the stated and implied main idea and supporting details of intermediate-level paragraphs and/or intermediate-level longer texts
* Students should be able to successfully employ skimming and scanning techniques to find details and main ideas in an intermediate-level text
* Students should demonstrate an understanding of vocabulary recognition strategies such as context clues; and roots, prefixes, and suffixes and apply them in determining the meanings of new terms found in intermediate-level texts
* Students should demonstrate an understanding and application of literary devices such as figurative and idiomatic language found in intermediate-level literary passages

***Required Texts and Materials*:**

*Focus 3. Reading and Vocabulary by Jessica Williams*

*ISBN: 978-1-285-17336-8*

**Make sure to have a notebook, and a pen.**

***Class Policies***: In order to succeed in this class you need not to miss any lessons, bring your book for every class, participate during the lesson, do not let other students down (group work), come to the class prepared (home assignments), there is no excuse for no homework! **Remember if you are 5 minutes late, you are absent!**

**Textbooks**.  Each student must purchase his/her own Textbook. Used textbooks must not have any writing in them.

***ERLI Attendance Policy:***When students demonstrate a pattern of absenteeism, or are failing to show progress in their courses, they run the risk of early dismissal from the program.

***Significant dates to remember:*** *May 30th Memorial Day (University closed), July 4th Independence Day (University closed)*

***Late Assignments:***You may turn in an assignment late for half of the credit. If you do not turn in an assignment at all you will get 0, which will impact your final course grade. The only exceptions are if you receive permission from me in advance. Come to class prepared every day and don't miss any assignments.

***Make-up Tests:***\*Please note: If you miss a quiz, there is no make-up quiz, so you will receive no credit for it. The only exceptions are if you receive permission from me in advance.

***Grading Scale:***

 A: 90% - 100%

 B: 80% - 89%

 C: 70% - 79%

 D: 65% - 69% (Must repeat the course)

 F: 0% - 64% (Must repeat the course)

***How final grade is calculated:***

1. Coursework (in-class and out-of-class assignments, **30%**
2. Reading and Vocabulary Quizzes **60%**
3. Final Exam **10%**

***Students must earn a minimum of a 70% in order to pass any ERLI course.***

***This syllabus is tentative and subject to change.***