**Reading 3**

**ERD003**

**Fall 2019**

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| Instructor:  | Email: @erau.edu |
|  | Phone: N/A |
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| Office Location: ERLI Office | Office Hours:  |
| Session dates: Oct. 7 -December 10 | Exams: (See Assignment Calendar below) |
| Class times: Mon & Wed 3-3:50 Tue & Thu 3:45-5:00  | Class location: M,W COB 290 T,TH SV 127 |

**Safety**

Emergency: Call 911 and ERAU Security--386-226-7233 (SAFE)

Non-emergency: Call 386-226-6480

**Course Description and Objectives**

Course Description: The Intermediate Reading course is designed to further develop students’ reading skills in English beyond the high-beginner level with the goal of being able to understand and utilize non-authentic passage-length material at an intermediate level leading up to reading at a multi-page passage. As such, students will learn vocabulary recognition strategies and apply them to terms found in intermediate-level fiction and non-fiction material in a variety of styles/formats. They will also learn critical thinking skills, how to identify the stated and implied main idea and supporting details of paragraphs and longer texts, and how to employ skimming and scanning techniques.

Course Objectives: In this class, we will work towards developing your *academic* reading skills. As such, we will be reading a wide variety of texts and will focus on developing your reading rate, building your vocabulary, and improving your comprehension.

Student Learning Outcomes:

* Students should demonstrate an understanding and application of critical thinking skills including inferences and basic analysis from an intermediate-level passage
* Students should demonstrate an understanding and application of intermediate-level fiction and non-fiction material in a variety of styles/formats such as non-authentic articles, reports, essays, novels, and short stories
* Students should be able to successfully identify the stated and implied main idea and supporting details of intermediate-level paragraphs and/or intermediate-level longer texts
* Students should be able to successfully employ skimming and scanning techniques to find details and main ideas in an intermediate-level text
* Students should demonstrate an understanding of vocabulary recognition strategies such as context clues; and roots, prefixes, and suffixes and apply them in determining the meanings of new terms found in intermediate-level texts
* Students should demonstrate an understanding and application of literary devices such as figurative and idiomatic language found in intermediate-level literary passages

Required Materials**:** *More Reading Power 3, Third Edition.* ***ISBN-13: 978-0-13-208903-6***

Textbooks:  Each student must purchase his/her own textbook from the bookstore or online.  Used textbooks must not have any writing in them.

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**Grading Scale**

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| Scale | Total 100% |
| A: 90% - 100% | Coursework Assignments 35% |
| B: 80% - 89% | Quizzes 50% |
| C: 70% - 79% |  |
| D: 60% - 69%  | Final Exam 15% |
| F: 0% - 59%  |  |
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| * Grades below 70% will not be rounded up.
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| * Grades <70% are not passing.
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**Class Policies**

Late Assignments: You are not excused from coursework (including homework) if you miss a class. It is your responsibility to find out what was covered and to get the assignments from me or from a classmate. If you turn in an assignment one day late, you will lose **½** of the assignment’s points. If you turn in an assignment two days late, you will receive no credit.

Make-up Tests: You will receive no credit for all missed tests. If for some reason you experience an unexpected hardship affecting your ability to be in class for a test, please discuss your situation with me. Course workload is not an acceptable hardship situation.

Students must earn a minimum of a 70% in order to pass any ERLI course. Students who earn a grade below 70% must repeat the course.

**ERLI Policies**

Attendance Policy:Our goal at the Embry-Riddle Language Institute (ERLI) is to help students learn English and prepare for a successful career at Embry-Riddle Aeronautical University or any other university.  Attendance and participation are very important to the success of any student and is expected of all students in ERLI.

* Attendance is mandatory.
* ERLI students are allowed a cumulative total of 44 hours of absence per semester (not per class!). **Students who start at mid-term are allowed a cumulative total of 22 absence hours.**
* Students who exceed the given absence limit will be dismissed from the ERLI program. In addition, they will have their I-20s terminated and their conditional acceptance revoked.
* There are no excused absences. When a student is not in class, he/she will be marked absent.
* Students who arrive more than 10 minutes late for class will not be allowed in and will be marked absent. Students should make arrangements before class if there is a special situation.
* Students are responsible for the work they miss during an absence. Students are responsible for knowing the policy for make-up work for each instructor.
* Attending class is a requirement for international students to maintain lawful immigration status.
* Successful students come to class, every day, on time.
* Students with excessive absences may be dismissed from the program.
* Students must continue attending class even after earning a minimum TOEFL or IELTS score.
* Returning students cannot enter at mid-term start dates.

Code of Conduct Policy:

* Embry-Riddle values diversity and inclusion. We believe in a community where all members are welcome and individuals and groups are free from harassment.
* ERLI students are subject to ERAU Student Code of Conduct.
* Each student at ERLI has a right to an undisrupted learning environment.
* Disruptive students will be asked to leave class and marked absent. Disruptive behavior includes but is not limited to: coming late to class, not doing what the teacher asks, using cell phone without teacher’s permission, sleeping in class, not using English when required, etc…
* Code of Conduct violations may lead to a dismissal from the program.

ERLI Recommendation for Academic Study:

Students can earn ERLI recommendation for academic study in two ways:

* Successfully complete all highest level core courses and current ELB course with C or higher.

OR

* Attain minimum score of 6.0 in IELTS or 79 in TOEFL iBT, *and* complete their current ERLI semester with 2.0 GPA or higher.

Students should also confirm with International Admissions that they have met all other admission criteria. Please email intladms@erau.edu to make an appointment.

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**ERAU Polices**

Academic Integrity Honor Statement (please read and explain to students): ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment), or self-plagiarism (submitting the same paper to two different instructors in separate classes for credit). A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

Smoking: ERAU is a tobacco-free campus. Smoking on campus is not permitted. Students who are caught smoking may face Honor Code hearings.

Disability Support Services: Persons with disabilities **can and do succeed** in their pursuit of higher education. The mission of Disability Support Services is to guide and support institutional compliance with Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act to ensure equal access for students with disabilities of the Daytona Beach and Worldwide Campuses.

The University acknowledges the confidential nature of students’ disability-related information and records and ascribes to the federal guidelines (Section 503 of the Rehabilitation Act and Title I of the Americans with Disabilities Act) that mandate control of and restrict access to such information. Note: Unless specifically contraindicated by another title, the confidentiality requirements of Title I of the ADA apply to all titles.

<https://daytonabeach.erau.edu/about/disability-support>

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**Calendar of Important Dates and Assignments**

**Important Dates**

October 18, 2019 Fall break—no class

November 27-29, 2019 Thanksgiving break—no class

December 5, 2019 Last day of ERLI classes

December 6, 2019 Study Day —no class

December 9-10, 2019 Final Exams

 ***This syllabus is tentative and subject to change.***

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**Tentative Assignment Calendar**

**Course Plan**

**Week 1 (August 26-29)**

* Monday: Syllabus and course introductions
* Tuesday: Reading Diagnostic
* Wednesday: M Reader level tests online
* Thursday: Begin Part I: Extensive Reading

**Week 2 (September 2-5**; no class Monday, September 2**)**

* Part I: Extensive Reading Continued

**Week 3 (September 9-12)**

* **Vocabulary Quiz 1**
* Part II, Unit 2: Learning New Vocabulary from Your Reading

**Week 4 (September 16-19)**

* **Reading Test 1**
* Part II, Unit 3: Guessing Meaning from Context

**Week 5 (September 23-26)**

* Part II, Unit 4: Word Parts

**Week 6 (September 30- October 3)**

* **Vocabulary Quiz 2**
* Part II, Unit 5: Collocations

**Week 7 (October 7-10**; no class Tuesday, October 8)

* **Reading Test 2**
* Part II, Unit 6: Structure and Reference

**Week 8 (October 14-17**; no class October 17 & 18)

* Part III, Unit 1: Scanning & Previewing

**Week 9 (October 21-24)**

* **Vocabulary Quiz 3**
* Part III, Unit 2: Making Inferences

**Week 10 (October 28-31)**

* **Reading Test 3**
* Part III, Unit 3: Understanding Paragraphs

**Week 11 (November 4-7)**

* Part III, Unit 4: Identifying the Pattern

**Week 12 (November 11-14**; no class Monday, November 11)

* **Vocabulary Quiz 4**
* Part III, Unit 5: Reading Longer Passages

**Week 13 (November 18-21)**

* **Reading Test 4**
* Part III, Unit 6: Skimming

**Week 14 (November 25-28**; no class November 27-29)

* Part IV: Reading Fluency

**Week 15 (December 2-5**; last day of class December 5)

* Part IV: Reading Fluency

**Week 16 (December 9 & 10)**

* **Reading Final Exam**