**Reading**

**ERD 004**

**Semester:** **Instructor’s Name:**

**Times:** M/W: 2:00 – 2:50; T/TH: 12:45 – 2:00 **Office Hours:** By appointment

**Session Dates:** **Office Phone:** 386-226-xxxx

**Location:** SV 127 **Email Address:** @erau.edu

**Academic Integrity Honor Statement**

ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment).  A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

**Safety:**

If you have an emergency on campus, or see something suspicious or unsafe on campus:

**Emergency**--Call 911 and ERAU Security--386-226-7233 (SAFE)

**Non-emergency**—Call 386-226-6480

**Student Outcomes:** **ERD 004:**

* **Outcomes:**
* Students should demonstrate an understanding and application of critical thinking skills including inferences, analysis, and bias from a high-intermediate-level passage
* Students should demonstrate an understanding and application of high-intermediate-level fiction and non-fiction material in a variety of authentic and non-authentic styles/formats such as articles, reports, essays, abridged novels, and abridged & unabridged short stories
* Students should be able to successfully identify the stated and implied main idea and supporting details of high-intermediate-level paragraphs and/or high-intermediate-level longer texts such as an entire article
* Students should be able to successfully employ skimming and scanning techniques to find details and main ideas in a high-intermediate-level text
* Students should demonstrate an understanding and application of vocabulary recognition strategies such as context clues, roots, prefixes, and suffixes to guess the meanings of new terms found in high-intermediate-level texts
* Students should demonstrate an understanding and application of literary devices such as figurative and idiomatic language; and metaphors used in high-intermediate-level literary passages

**Required Texts and Materials:**

* *Making Connections 3: Skills and Strategies for Academic Reading. Third Edition*.
	+ **ISBN: 978-1-107-67301-4**

**Class Policies**:

**Textbooks**.  Each student must purchase his/her own Textbook from the bookstore.  Used textbooks must not have any writing in them.

**ERLI Attendance Policy:**When students demonstrate a pattern of absenteeism, or are failing to show progress in their courses, they run the risk of early dismissal from the program.

* If you are more than 15 minutes late, you will be counted “Absent” for the class.

**Significant dates to remember:** No class—Labor Day, September 3; Fall Break, October 18-19; Veteran’s Day, November 12; Thanksgiving Holiday, November 21-23; Study Day, November 30; *All Finals Complete, ERLI Classes Complete, Students Free Until Spring Term, Wednesday, December 5*

**Late Assignments:** Typically, assignments are collected/ checked at the start of class. If you do not have your assignment complete when it is time to turn it in/ check it, it is considered “late.” 50% of your grade on an assignment will be deducted for each day that it is late. For example, if you turn in an assignment one day late, the maximum grade you can make on it is 50%. Exceptions are rare, and will be given on a case-by-case basis.

**Make-up Tests:** Make-up tests are given on a case-by-case basis, and must be approved by me before the time of the test.

**Grading Scale:**

 A: 90% - 100%

 B: 80% - 89%

 C: 70% - 79%

 D: 65% - 69% (Must repeat the course)

 F: 0% - 64% (Must repeat the course)

**How final grade is calculated:**

Coursework (in-class and out-of-class assignments): 25%

Reading and Vocabulary Tests: 60%

Final Exam: 15%

Students must earn a minimum of a 70% in order to pass any ERLI course.

***This syllabus is tentative and subject to change.***