**Embry-Riddle Language Institute Reading 005**

**Class Meeting Times**: **Teacher**:

 M,W 2:00pm – 2:50pm and T,TH 12:45pm – 2:00pm

 **Office**: Tomcat 218G

**Textbook**: **Office Hours**: M-W

 *Provided by teacher*  8:00 - 9:00am **or**

 by appointment

**Course Objectives:**

In this class we will work towards developing your *academic* reading skills. As such, we will be reading a wide variety of texts and will focus on developing your reading rate, building your vocabulary, and improving your comprehension.

**Assignments:**

 There may be some changes to the list below but for now the assignments for this class will include:

 1. Coursework: 2. tests 3. Quizzes:

 - in-class assignments -final -vocabulary

 (research work, activities, H.W...) -reading

**Grades:**

Coursework Assignments 30%

Quizzes 60% Final 10%

**\***Please note: If you miss a quiz, there is no make-up quiz, so you will receive no credit for it. The only exceptions are if you receive permission from me in advance. So, come to class prepared everyday and don't miss any assignments.

**Grading Scale:**

 90-100 A 65-69 D

 80-89 B 0-64 F

 70-79 C

**Attendance Policy:**

 Attendance in class is an immigration requirement. So you have to be here or they will kick you out of the country. Furthermore, if you are not in class, then it will be more difficult for you to learn English. Consequently, you must not miss classes. When students demonstrate a pattern of absenteeism, or are failing to show progress in their courses, they run the risk of early dismissal from the program.

**Academic Integrity Honor Statement:** ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment).  A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

**Vocabulary Quizzes:**

Every other Monday I will dictate a list of vocabulary words to you from the readings we’ll cover. Write a sentence for each of the words. For the quiz I will choose some of the words and ask you to write sentences using them. You can use the same sentences which you used for your homework. I will grade the sentences for *meaning* and *grammar*.

-----------------------------------------------------------------------------------

**Tentative Vocabulary Quiz schedule:** (This may change)

 Distribute new words --Tuesday, week 2

 **Quiz 1**  --Thursday, week 3

 Distribute new words --Monday, week 4

 **Quiz 2** --Wednesday, week 5

 Distribute new words --Monday, week 6

 **Quiz 3** --Thursday, week 7

 Distribute new words --Monday, week 8

 **Quiz 4** --Thursday, week 9

 Distribute new words --Monday, week 10

 **Quiz 5** --Thursday, week 11

 Distribute new words --Monday, week 12

 **Quiz 6** --Thursday, week 13

------------------------------------------------------------------------

**Outcomes:**

* Students should demonstrate an understanding and application of critical thinking skills including inferences, analysis, and research through the use of authentic, and advanced-level literary and academic passages
* Students should demonstrate an understanding and application of advanced-level fiction and non-fiction material in a variety of styles/formats such as articles, reports, essays, and unabridged novels and short stories
* Students should be able to successfully identify the stated and implied main idea of advanced-level paragraphs and longer academic texts and make judgements in the selection of supporting details for research purposes.
* Students should be able to successfully employ skimming and scanning techniques to find details and main ideas in an advanced-level text
* Students should demonstrate an understanding and application of vocabulary recognition strategies such as context clues, roots, prefixes, and suffixes to guess the meanings of new terms found in advanced-level texts
* Students should demonstrate an understanding and application of literary devices such as figurative and idiomatic language; and metaphors used in advanced-level literary passages

**Safety:**

If you have an emergency on campus, or see something suspicious or unsafe on campus:

**Emergency**--Call 911 and ERAU Security--386-226-7233 (SAFE)

**Non-emergency**—Call 386-226-6480