**Embry-Riddle Language Institute ERD005**

**Instructor’s Name:**

**Office Hours:** by appointment

**Office Phone:** (352) 226-

**Office:** Tomcat Annex

**Email:** @hotmail.com

**Semester:** Summer 2018

**Times:** M, W 2:15 – 3:15

 T, TH 2:15 – 3:30

**Session Dates:** 5/14 – 8/2 (Final Exam: 8/6)

**Class Location:** COB 288

***Academic Integrity Honor Statement:*** ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense. Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment). A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

***Safety:*** If you have an emergency on campus, or see something suspicious or unsafe on campus:

***Emergency***--Call 911 and ERAU Security--386-226-7233 (SAFE)

***Non-emergency***—Call 386-226-6480

**Goal:** Students completing Reading Five should be able to understand and utilize authentic advanced-level material.

**Student Outcomes:**

* Students should demonstrate an understanding and application of critical thinking skills including inferences, analysis, and bias through the use of authentic, and advanced-level literary and academic passages.
* Students should demonstrate an understanding and application of advanced-level fiction and non-fiction material in a variety of styles/formats such as articles, reports, essays, and unabridged novels and short stories.
* Students should be able to successfully identify the stated and implied main idea and supporting details of advanced-level paragraphs and advanced-level longer academic texts.
* Students should be able to successfully employ skimming and scanning techniques to find details and main ideas in an advanced-level text.
* Students should demonstrate an understanding and application of vocabulary recognition strategies such as context clues, roots, prefixes, and suffixes to guess the meanings of new terms found in advanced-level texts.
* Students should demonstrate an understanding and application of literary devices such as figurative and idiomatic language; and metaphors used in advanced-level literary passages.

**Required Texts and Materials:**

* 3-ring binder, 8½” x 11½” paper, and pen/pencil
* Smith, L. and Mare, N. (2017) *Reading for Today: Topics 5*. National Geographic Learning, Cengage Learning: Boston, MA.

**Class Policies**:

***ERLI Attendance Policy:***When students demonstrate a pattern of absenteeism, or are failing to show progress in their courses, they run the risk of early dismissal from the program.

**Make-up/Late Work:** Attendance is very important. In American classrooms, students are expected and required to attend their classes. Excessive absences are considered a sign that a student is irresponsible and disrespectful.

When you are absent, it is your responsibility to arrive at the following class prepared for that day’s class. This means that *you* will need to e-mail your teacher or contact a classmate to find out what you need to do in order to be prepared for the next class.

If you are absent on the day that an assignment is due or the day of a quiz/test, you must discuss the situation with your teacher. Your teacher is not obligated to allow you to turn in an assignment late or allow you to take a make-up quiz/exam. Therefore, *it is possible* that you will receive a 0 on that assignment/quiz/exam. **Your teacher’s decision is the final decision in this matter**. ☺

**Textbooks**:  Each student must purchase his/her own textbook.  Used textbooks must not have any writing in them.

**Significant Dates to Remember:** NO CLASS — Monday, May 28 (Memorial Day); Wednesday, July 4 (Independence Day)

**Grading Scale:**

 A: 90% - 100%

 B: 80% - 89%

 C: 70% - 79%

 D: 65% - 69% (Must repeat the course)

 F: 0% - 64% (Must repeat the course)

***How final grade is calculated:***

1. Coursework (in-class and out-of-class assignments) **20%**
2. Reading and Vocabulary Quizzes/Tests **65%**
3. Final Exam **15%**