**EWR 002**

**Semester:** Summer 2018

**Times:** M, W 11:45-12:45; T, TH 11:15-12:30

**Session Dates:** May 14th – August 2nd (Exams: August 6th and 7th)

**Location:** SV203

 **Instructor’s Name:**

**Office Hours:** Any time when I am in the office.

**Office Phone:** 386-226-xxxx, Tomcat 218

**Email Address:** *@erau.edu*

***Academic Integrity Honor Statement:*** ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment).  A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

***Safety:*** If you have an emergency on campus, or see something suspicious or unsafe on campus:

***Emergency***--Call 911 and ERAU Security--386-226-7233 (SAFE)

***Non-emergency***—Call 386-226-6480

***Student Outcomes*:**

**Goal:** Students completing Writing Two should be able to write a high-beginning level organized paragraph in a variety of formats.

* **Outcomes:**
* Sentences: Students should demonstrate an ability to…
* employ a range of sentence structures using simple, compound and complex grammatical structures
* write sentences without serious errors in spelling and mechanics that interfere with comprehension
* Paragraph: Students should demonstrate an ability to…
* brainstorm and outline a paragraph
* organize a paragraph to include a topic sentence, supporting details and concluding sentence along with appropriate transitions
* employ supporting details such as relevant examples and explanations
* write cohesive and coherent paragraphs
* to write a variety of paragraph formats such as narrative, classification, process, opinion, and descriptive
* tocorrectlyuse beginning-level vocabulary in their paragraphs

***Materials:***

Binder or Folder, Paper, Notebook, Pencil and Eraser

***Class Policies****:* In order to succeed in this class, you need not to miss any lessons, bring your book for every class, participate during the lesson, do not let other students down (group work), come to the class prepared (home assignments), there is no excuse for no homework! **Remember if you are 5 minutes late, you are absent!**

***ERLI Attendance Policy:***When students demonstrate a pattern of absenteeism, or are failing to show progress in their courses, they run the risk of early dismissal from the program.

**Significant dates to remember:** Memorial Day (May 28th) - no classes, Independence Day (July 4th) - no classes.

***Late Assignments:***You may turn in an assignment late for half of the credit. If you do not turn in an assignment at all you will get 0, which will impact your final course grade. The only exceptions are if you receive permission from me in advance. Come to class prepared every day and don't miss any assignments.

***Make-up Tests:***\*Please note: If you miss a quiz, there is no make-up quiz, so you will receive no credit for it. The only exceptions are if you receive permission from me in advance.

***Grading Scale:***

 A: 90% - 100%

 B: 80% - 89%

 C: 70% - 79%

 D: 65% - 69% (Must repeat the course)

 F: 0% - 64% (Must repeat the course)

***How final grade is calculated:***

1. Coursework Assignments **80%**
2. Final Test **20%**

***Students must earn a minimum of a 70% in order to pass any ERLI course.***

***This syllabus is tentative and subject to change.***